

Tsunami: After the wave

Further teaching activities for 7-11-year-olds

These activities are supplementary to the main teaching activities which can be found on the back of the *Tsunami: After the wave* poster. To order this free poster call 08700 787 788 (01 611 0801 in the Republic of Ireland) or email orders@christian-aid.org

1. Looking at disasters

- a.** Ask the children what they think a disaster is. When have they ever heard someone say 'It's a disaster!'? What were they referring to?
- b.** As a class, decide what your definition of a disaster is.
- c.** Give out copies of the worksheet from the next page of this pdf and ask the class to work in small groups to complete it.
- d.** Alternatively, you could print the things from the list onto bigger pieces of paper and ask members of the class to stand in a line holding a sheet each. As a class you then need to decide what order they should be in.

2. The disaster of poverty

- a.** Explain to the class that disasters can happen all over the world but the effects are often much worse in poor countries. Can pupils think why that might be? Explain that people often don't have and can't afford insurance, there might not be social security schemes, and roads and buildings are often not well-built. What do pupils think would happen if an earthquake or tsunami happened in the UK or Ireland?
- b.** Christian Aid believes that if we help people get out of poverty, then poorer countries will be better equipped to deal with disasters. Why do the pupils think that is?
- c.** You can visit www.christianaid.org.uk/campaign to find out more about Christian Aid's campaign to help people out of poverty.

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differently!

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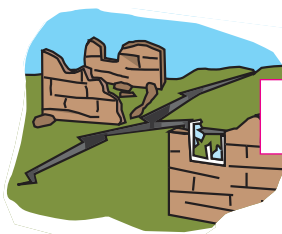
What is a disaster?

Write your definition of a disaster here:

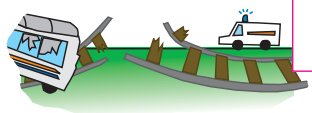
Which of these things do you think is the worst disaster? Number them in order of how big a disaster you think they are with number 1 being the biggest and number 8 being the smallest.



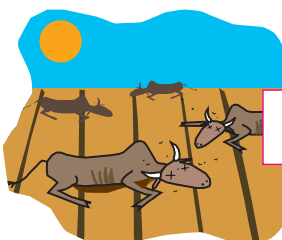
There is a flood in a poor country.



An earthquake causes damage to buildings.



A train crashes.



There is a famine where lots of people have nothing to eat.



A war breaks out.



Your mum or dad burns the dinner.



A flood happens in the UK or Ireland.



Your favourite football team loses a match.

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Views from faiths on the tsunami and poverty

The tragedy of the tsunami was through the force of nature. The tragedy of Africa is through the failure of man. There is the equivalent of a man-made preventable tsunami every week in Africa.

Tony Blair, UK Prime Minister

Any human tragedy provokes equal human sympathy.

Thupten Samphel, a spokesman for the Tibetan government-in-exile (Buddhist)

This is an unprecedented global catastrophe and it requires an unprecedented global response.

Kofi Annan, UN Secretary General

This sort of human solidarity, along with the grace of God, gives hope for better days to come in the year that begins today.

Pope John Paul II (Christian)

The rich and the poor, the literate and the illiterate, the wise and the ignorant – all are just one Self. Knowing this, we must serve the suffering with devotion.

Swami Sunirmalananda, Ramakrishna Vedanta Centre, Brazil (Hindu)

I have been in war and I have been through a number of hurricanes, tornadoes and other relief operations, but I have never seen anything like this.

Colin Powell, US Secretary of State

The reaction of faith is, or should be always, one of passionate engagement with the lives that are left.

Rowan Williams, Archbishop of Canterbury (Christian)

Should we not hear in the aftermath of this tragedy, the still, small voice calling us to renew that covenant of human solidarity?

Dr Jonathan Sacks, Chief Rabbi (Jewish)